

#### MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at <a href="https://www.maine.gov/education/nclb/index.html">www.maine.gov/education/nclb/index.html</a> or by contacting the NCLB Clearinghouse at 624-6705.



#### 2011-2012 NCLB Report Card

SAU: Easton School Department

#### **Contents of the Report**

Assessment Data
Accountability Data
Maine Teacher Quality Data
NECAP/NAEP Comparison Data



**SAU:** Easton School Department

Grade: 03



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

												DE	PARIMENI OF	El
						Reading	Assess	sment	Data					
						tudents at Leve				Each Achieve	ment Level*	Number of Te	ested Students	,
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
	2009-2010	17	16	94		81	73	19	63	19	<1	16	0	Г
All Students	2010-2011	12	12	100		67	70	17	50	25	8	12	0	
Famela	2009-2010	7	7	100			76							_
Female	2010-2011	6	6	100			74					Ī		
Male	2009-2010	10	9	90			69					]		
waie	2010-2011	6	6	100			66					]		
Caucasian/White	2009-2010	15	15	100		80	74	20	60	20	<1			
Caucasian/winte	2010-2011	9	9	100			71							
African American/Black	2009-2010	0	0				46							
Amount Amonount black	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	0	0				71							
-	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	2	1	50			66							
- Indical material of reality and the	2010-2011	2	2	100			67					1		
Economically Disadvantaged	2009-2010	9	8	89			62							
	2010-2011	7	7	100			58					1		
Migrant	2009-2010	0	0											
	2010-2011	0	0									1		
Students with Disabilities	2009-2010	3	3	100			38							
	2010-2011	4	4	100			34					1		
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**SAU:** Easton School Department

Grade: 04



					Reading								
				Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU		SAU	State	Level 4	Level 3	Level 2	Level 1	General	Alternate Assessment	First Year LEP Students
2009-2010	21	21	100		81	67	14	67	19	<1	19	2	

					Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
Oroup	2009-2010	21	21	100		81	67	14	67	19	<1	
All Students									_	-		L
	2010-2011	14	14	100		71	67	7	64	14	14	
Female	2009-2010	10	10	100		80	71	10	70	20	<1	
	2010-2011	6	6	100			72					1
Male	2009-2010	11	11	100		82	63	18	64	18	<1	
	2010-2011	8	8	100			63					1
Caucasian/White	2009-2010	17	17	100		76	68	18	59	24	<1	
	2010-2011	11	11	100		82	68	<1	82	9	9	
African American/Black	2009-2010	0	0				43					
Allicali Allicilcali/black	2010-2011	0	0				40					
Hispanic	2009-2010	1	1	100			59					
пізрапіс	2010-2011	0	0				54					
Asian or Pacific Islander	2009-2010	0	0				71					ĺ
Asian of Facilic Islander	2010-2011	0	0				67					
American Indian or Native Alaskan	2009-2010	3	3	100			64					Ī
American indian of Native Alaskan	2010-2011	3	3	100			62					
Face with Bired actions	2009-2010	11	11	100		73	56	18	55	27	<1	Ī
Economically Disadvantaged	2010-2011	8	8	100			56					l
Minant	2009-2010	0	0									İ
Migrant	2010-2011	0	0									
Students with Disabilities	2009-2010	6	6	100			34					İ
	2010-2011	6	6	100			29					
Limited English Proficient	2009-2010	0	0				46					
Limited English Frontient	2010-2011	0	0				43					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**SAU:** Easton School Department

Grade: 05



**Reading Assessment Data** Number of Tested Students First Year General Alternate LEP **Assessment** Students 14 19 0

						. You dilling					
					Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1
All Of the sta	2009-2010	14	14	100		71	72	7	64	29	<1
All Students	2010-2011	21	21	100		81	70	10	71	19	<1
Famala	2009-2010	7	7	100			78				
Female	2010-2011	9	9	100			75				
Male	2009-2010	7	7	100			67				
ividie	2010-2011	12	12	100		75	66	<1	75	25	<1
Caucasian/White	2009-2010	13	13	100		69	73	8	62	31	<1
Caucasian/winte	2010-2011	17	17	100		82	71	6	76	18	<1
African American/Black	2009-2010	0	0				57				
Allican American/Diack	2010-2011	0	0				48				
Highania	2009-2010	1	1	100			70				
Hispanic	2010-2011	1	1	100			65				
Asian or Pacific Islander	2009-2010	0	0				73				
Asian of Facilic Islander	2010-2011	0	0				68				
American Indian or Native Alaskan	2009-2010	0	0				62				
American indian of Native Alaskan	2010-2011	3	3	100			65				
Economically Disadvantaged	2009-2010	9	9	100			62				
Economically Disadvantaged	2010-2011	10	10	100		80	60	<1	80	20	<1
Migrant	2009-2010	0	0								
Wilgian	2010-2011	0	0								
Students with Disabilities	2009-2010	1	1	100			36				
Otagonio with Disabilities	2010-2011	7	7	100			34				
Limited English Proficient	2009-2010	0	0				49				
Limited English Frontion	2010-2011	0	0				46				

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**SAU:** Easton School Department

Grade: 06



LEP

Students

0

Alternate

**Assessment** 

General

9

Reading Assessment Data

Students at Level 3 or Level 4 Percent of Students at Each Achievement Level\* Number of Tested Students Not Tested First Year

						Reading	ASSES	Sillelit i	Jala			
					Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
Огоир	2009-2010	9	9	100			68					Н
All Students	2010-2011	14	14	100		86	72	7	79	7	7	
	2009-2010	3	3	100		00	74	'	19	'		
Female	2010-2011		7	100			76					
	2010-2011	6	6	100			63					1
Male	2010-2011			100								
	2010-2011	7	8	100			68 69					1
Caucasian/White		8				0.5		0	77	0	0	
	2010-2011	13	13	100		85	73	8	77	8	8	4
African American/Black	2009-2010	0	0				47					
	2010-2011	0	0				52					4
Hispanic	2009-2010	0	0				62					
	2010-2011	0	0				67					4
Asian or Pacific Islander	2009-2010	0	0				70					
	2010-2011	0	0				67					4
American Indian or Native Alaskan	2009-2010	1	1	100			56					
	2010-2011	1	1	100			65					4
Economically Disadvantaged	2009-2010	4	4	100			56					
	2010-2011	9	9	100			60	1				1
Migrant	2009-2010	0	0									
	2010-2011	0	0									
Students with Disabilities	2009-2010	2	2	100			29					
Otadonio With Biodoliidoo	2010-2011	2	2	100			33					
Limited English Proficient	2009-2010	0	0				44					
Limitod Englion i Tolloloni	2010-2011	0	0				46					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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**SAU:** Easton School Department

Grade: 07



					Reading								
				Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General	Alternate Assessment	First Year LEP Students
2009-2010	25	25	100		92	69	20	72	4	4	25	0	
2040 2044	40	40	400		00	00	40		20	40	40	0	0

	Year	Students	Students	Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	II.
Group												
All Students	2009-2010	25	25	100		92	69	20	72	4	4	
	2010-2011	10	10	100		60	66	10	50	30	10	
Female	2009-2010	16	16	100		100	76	31	69	<1	<1	
Temale	2010-2011	3	3	100			73					
Male	2009-2010	9	9	100			62					
Iviale	2010-2011	7	7	100			59					
Caucasian/White	2009-2010	24	24	100		92	69	21	71	4	4	
Caucasian/ winte	2010-2011	9	9	100			67					
African American/Black	2009-2010	0	0				53					
Amenican/black	2010-2011	0	0				43					
Hispanic	2009-2010	0	0				60					
Пізрапіс	2010-2011	0	0				52					
Asian or Pacific Islander	2009-2010	0	0				77					
Asian of Facility Islander	2010-2011	0	0				64					
American Indian or Native Alaskan	2009-2010	1	1	100			56					
American indian of Native Alaskan	2010-2011	1	1	100			61					
Economically Disadvantaged	2009-2010	11	11	100		82	57	9	73	9	9	
Economically Disadvantaged	2010-2011	5	5	100			52					
Migrant	2009-2010	0	0									
wigrant	2010-2011	0	0									
Students with Disabilities	2009-2010	2	2	100			28					
Students with Disabilities	2010-2011	3	3	100			25					
Limited English Proficient	2009-2010	0	0				44					
Limited English Frontient	2010-2011	0	0				40					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**SAU:** Easton School Department

Grade: 08



					Reading								
				Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General		First Year LEP
2009-2010	12	12	100		83	68	17	67	17	<1	12	0	
2040 2044	00	200	400		77	70	22	F 4	4.5		200	0	_

	School Year	Enrolled Students	of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
Group												
All Students	2009-2010	12	12	100		83	68	17	67	17	<1	Ī
All Students	2010-2011	26	26	100		77	72	23	54	15	8	
Female	2009-2010	4	4	100			76					Ī
remale	2010-2011	16	16	100		88	78	31	56	6	6	
Male	2009-2010	8	8	100			61					Ī
Wale	2010-2011	10	10	100		60	68	10	50	30	10	
Caucasian/White	2009-2010	12	12	100		83	69	17	67	17	<1	
Caucasian/winte	2010-2011	25	25	100		76	73	24	52	16	8	
African American/Black	2009-2010	0	0				50					
Amean American/Black	2010-2011	0	0				52					
Hispanic	2009-2010	0	0				57					
Tilspanic	2010-2011	0	0				67					
Asian or Pacific Islander	2009-2010	0	0				76					
Asian or Facilic Islander	2010-2011	0	0				84					
American Indian or Native Alaskan	2009-2010	0	0				50					
American indian of Native Alaskan	2010-2011	1	1	100			67					
Economically Disadvantaged	2009-2010	4	4	100			56					
	2010-2011	14	14	100		57	61	7	50	29	14	
Migrant	2009-2010	0	0									
wiigiani	2010-2011	0	0									
Students with Disabilities	2009-2010	4	4	100			26					
Ottude 11/2 With Disabilities	2010-2011	6	6	100			32					
Limited English Proficient	2009-2010	0	0				43					
LITTINGU LITYIISIT FTUIIGIGIT	2010-2011	0	0				49					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**SAU:** Easton School Department

Grade: High School



							Assess							
Ī					Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tested
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate	First Year LEP Students
	2009-2010	16	16	100		50	47	<1	50	31	19	16	0	

					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	1
Group												ļ
All Students	2009-2010	16	16	100		50	47	<1	50	31	19	
	2010-2011	23	22	96		55	50	9	45	32	14	
Female	2009-2010	8	8	100			49					
Tomaio	2010-2011	13	13	100		69	54	<1	69	23	8	
Male	2009-2010	8	8	100			46					
IVIAIC	2010-2011	10	9	90			46					
Caucasian/White	2009-2010	15	15	100		53	48	<1	53	27	20	Ī
Caucasian/wnite	2010-2011	22	22	100		55	51	9	45	32	14	
African American/Dlash	2009-2010	0	0				28					Ī
African American/Black	2010-2011	1	0	0			23					
Hieronia	2009-2010	0	0				42					Ī
Hispanic	2010-2011	0	0				45					
Asian or Pacific Islander	2009-2010	0	0				41					Ī
Asian of Facilic Islander	2010-2011	0	0				51					
Associated Indian and Nation Alaska	2009-2010	1	1	100			27					Ī
American Indian or Native Alaskan	2010-2011	0	0				35					
- : " B'	2009-2010	9	9	100			31					Ī
Economically Disadvantaged	2010-2011	11	10	91		20	34	10	10	50	30	
Minard	2009-2010	0	0									Ī
Migrant	2010-2011	0	0									ı
Ot deals the Disabilities	2009-2010	1	1	100			16					Ī
Students with Disabilities	2010-2011	2	2	100			17					ı
The first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the first of the f	2009-2010	0	0				13					1
Limited English Proficient	2010-2011	0	0				9					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.

Group



**SAU:** Easton School Department

Grade: 03



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	17	16	94		75	62	6	69	13	13	16	0
0040 0044		40	400			0.4	.4		0.5	4-7		

All Students	2009-2010	17	16	94	75	62	6	69	13	13
All Students	2010-2011	12	12	100	58	61	<1	58	25	17
Female	2009-2010	7	7	100		61				
remale	2010-2011	6	6	100		59				
Male	2009-2010	10	9	90		63				
Iviale	2010-2011	6	6	100		64				
Caucasian/White	2009-2010	15	15	100	73	63	7	67	13	13
- Oddedolalii Willic	2010-2011	9	9	100		63				
African American/Black	2009-2010	0	0			31				
Amount Amonount black	2010-2011	0	0			30				
Hispanic	2009-2010	0	0			52				
Порать	2010-2011	1	1	100		49				
Asian or Pacific Islander	2009-2010	0	0			65				
7 total of 1 dollo lotal dol	2010-2011	0	0			64				
American Indian or Native Alaskan	2009-2010	2	1	50		54				
7 mondan malan or realize / lackan	2010-2011	2	2	100		59				
Economically Disadvantaged	2009-2010	9	8	89		50				
	2010-2011	7	7	100		49				
Migrant	2009-2010	0	0							
- Inigrant	2010-2011	0	0							
Students with Disabilities	2009-2010	3	3	100		33				
Title Discount of	2010-2011	4	4	100		35				
Limited English Proficient	2009-2010	0	0			35				
Emilios Engliori i folioloric	2010-2011	0	0			29				

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**SAU:** Easton School Department

Grade: 04



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	21	21	100		67	62	14	52	19	14	19	2
0040 0044		4.4	400			00	_		00	4.4		

	School Year	Enrolled Students	of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1
Group											
All Students	2009-2010	21	21	100		67	62	14	52	19	14
All Students	2010-2011	14	14	100		57	60	7	50	29	14
Famala	2009-2010	10	10	100		70	62	10	60	20	10
Female	2010-2011	6	6	100			60				
Male	2009-2010	11	11	100		64	63	18	45	18	18
iviale	2010-2011	8	8	100			61				
Caucasian/White	2009-2010	17	17	100		65	63	18	47	18	18
Caucasian/winte	2010-2011	11	11	100		55	61	<1	55	36	9
African American/Black	2009-2010	0	0				36				
African American/Black	2010-2011	0	0				31				
Hispanic -	2009-2010	1	1	100			45				
Пізрапіс	2010-2011	0	0				48				
Asian or Pacific Islander	2009-2010	0	0				65				
Asidii di Facilic Isidiluei	2010-2011	0	0				64				
American Indian or Native Alaskan	2009-2010	3	3	100			49				
American indian of Native Alaskan	2010-2011	3	3	100			56				
Economically Disadvantaged	2009-2010	11	11	100		64	50	18	45	9	27
Economically Disadvantaged	2010-2011	8	8	100			48				
Migrant	2009-2010	0	0								
Migrant	2010-2011	0	0								
Students with Disabilities	2009-2010	6	6	100			36				
	2010-2011	6	6	100			31				
Limited English Proficient	2009-2010	0	0				38				
Limited English Froncient	2010-2011	0	0				35				

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**SAU:** Easton School Department

Grade: 05



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	14	14	100		50	64	14	36	29	21	14	0
0040 0044		0.4	400				_			40		

Group										
All Students	2009-2010	14	14	100	50	64	14	36	29	21
All Students	2010-2011	21	21	100	57	61	5	52	24	19
Female	2009-2010	7	7	100		64				
- enale	2010-2011	9	9	100		61				
Male	2009-2010	7	7	100		64				
ividie	2010-2011	12	12	100	42	61	<1	42	33	25
Caucasian/White	2009-2010	13	13	100	54	65	15	38	23	23
Caucasian/ winte	2010-2011	17	17	100	47	62	6	41	29	24
African American/Black	2009-2010	0	0			37				
AIIICAII AIIIEIICAII/DIACK	2010-2011	0	0			32				
Lianania	2009-2010	1	1	100		55				
Hispanic	2010-2011	1	1	100		48				
Asian or Pacific Islander	2009-2010	0	0			67				
Asidii di Facilic Isidiluei	2010-2011	0	0			59				
American Indian or Native Alaskan	2009-2010	0	0			54				
Afficial filulation Native Alaskan	2010-2011	3	3	100		60				
Economically Disadvantaged	2009-2010	9	9	100		51				
	2010-2011	10	10	100	60	47	<1	60	20	20
Migrant	2009-2010	0	0							
wigrant	2010-2011	0	0							
Students with Disabilities	2009-2010	1	1	100		34				
Ottogeties with Disabilities	2010-2011	7	7	100		30				
Limited English Proficient	2009-2010	0	0			38				
Limited English Proficient	2010-2011	0	0			34				

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

Group

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

**Economically Disadvantaged** 

Students with Disabilities

Limited English Proficient

All Students



**SAU:** Easton School Department

Grade: 06



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	d 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	9	9	100			63					9	0

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**SAU:** Easton School Department

Grade: 07



					Ma	themati	cs Asse	ssmen	t Data				
				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
S	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
200	09-2010	25	25	100		76	60	28	48	12	12	25	0
	10.0011		4.0	100				4.0					

	School			Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	
	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
Group												
All Students	2009-2010	25	25	100		76	60	28	48	12	12	
- Thi otationto	2010-2011	10	10	100		60	58	10	50	10	30	
Female	2009-2010	16	16	100		75	59	38	38	19	6	
Tomale	2010-2011	3	3	100			59					
Male	2009-2010	9	9	100			61					
Wald	2010-2011	7	7	100			58					
Caucasian/White	2009-2010	24	24	100		79	61	29	50	8	13	
Oddcasian/ Winto	2010-2011	9	9	100			60					
African American/Black	2009-2010	0	0				35					
African American/Black	2010-2011	0	0				29					
Hispanic -	2009-2010	0	0				42					
	2010-2011	0	0				44					
Asian or Pacific Islander	2009-2010	0	0				72					
	2010-2011	0	0				62					
American Indian or Native Alaskan	2009-2010	1	1	100			46					
- Thoroan main of Native Alaskan	2010-2011	1	1	100			52					
Economically Disadvantaged	2009-2010	11	11	100		55	46	9	45	18	27	
	2010-2011	5	5	100			44					
Migrant	2009-2010	0	0									
Imgrant	2010-2011	0	0									
Students with Disabilities	2009-2010	2	2	100			25					
- Casono War Bloadingoo	2010-2011	3	3	100			22					
Limited English Proficient	2009-2010	0	0				36					
Emilion English i Tollololit	2010-2011	0	0				33					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**SAU:** Easton School Department

Grade: 08



					Ma	themati	cs Asse	ssmen	t Data				
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
ante	2009-2010	12	12	100		58	60	17	42	25	17	12	0
nts 20	2010-2011	26	26	100		73	59	23	50	12	15	26	n

	School Year	Enrolled Students	of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1
Group											
All Students	2009-2010	12	12	100		58	60	17	42	25	17
All Students	2010-2011	26	26	100		73	59	23	50	12	15
Female	2009-2010	4	4	100			60				
i emale	2010-2011	16	16	100		75	58	31	44	19	6
Male	2009-2010	8	8	100			59				
iviale	2010-2011	10	10	100		70	60	10	60	<1	30
Caucasian/White	2009-2010	12	12	100		58	60	17	42	25	17
	2010-2011	25	25	100		76	60	24	52	8	16
African American/Black	2009-2010	0	0				34				
African American/Black	2010-2011	0	0				32				
Hispanic -	2009-2010	0	0				48				
Tilspanic	2010-2011	0	0				49				
Asian or Pacific Islander	2009-2010	0	0				68				
Asian of Facilic Islander	2010-2011	0	0				71				
American Indian or Native Alaskan	2009-2010	0	0				46				
American indian of Native Alaskan	2010-2011	1	1	100			52				
Economically Disadvantaged	2009-2010	4	4	100			45				
	2010-2011	14	14	100		57	44	7	50	14	29
Migrant	2009-2010	0	0								
Migrant	2010-2011	0	0								
Students with Disabilities	2009-2010	4	4	100			21				
Oragento with Disabilities	2010-2011	6	6	100			22				
Limited English Proficient	2009-2010	0	0				29				
LITTILEU LITGIISTI FTOTICIETTI	2010-2011	0	0				32				

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**SAU:** Easton School Department

Grade: High School



DEPARTMENT OF EDUCATION

Alternate

Assessment

0

Number of Tested Students

General Assessment

16

22

					Ma	themati	cs Asse	ssmen	t Data		
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1
All 04 1 4	2009-2010	16	16	100		44	45	<1	44	44	13
All Students	2010-2011	23	22	96		50	49	9	41	32	18
Famela	2009-2010	8	8	100			43				
Female	2010-2011	13	13	100		62	47	8	54	23	15
Mala	2009-2010	8	8	100			47				
Male	2010-2011	10	9	90			51				
aucasian/White	2009-2010	15	15	100		47	46	<1	47	40	13
Caucasian/wnite	2010-2011	22	22	100		50	50	9	41	32	18
frican American/Black	2009-2010	0	0				22				
ıfrican American/Black	2010-2011	1	0	0			21				
Hispanic	2009-2010	0	0				40				
Tilspanic	2010-2011	0	0				36				
Asian or Pacific Islander	2009-2010	0	0				51				
Asian or Facilic Islander	2010-2011	0	0				62				
American Indian or Native Alaskan	2009-2010	1	1	100			28				
American mulan of Native Alaskan	2010-2011	0	0				32				
Economically Disadvantaged	2009-2010	9	9	100			28				
Economically Disauvantageu	2010-2011	11	10	91		10	31	<1	10	50	40
Migrant	2009-2010	0	0								
iviigiant	2010-2011	0	0								
Students with Disabilities	2009-2010	1	1	100			14				
Ctadolito with Dioabilities	2010-2011	2	2	100			15				
Limited English Proficient	2009-2010	0	0				16				
LITINGU LITYIISTI I TOTIGICITI	2010-2011	0	0				17				

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**SAU:** Easton School Department

Grade: 05



					Science	Assess	ment C	ata				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2010-2011	22	22	100		77	64	23	55	18	5	20	2

Group										
All Students										
	2010-2011	22	22	100	77	64	23	55	18	5
Female										
- Onlard	2010-2011	9	9	100		64				
Male										
	2010-2011	13	13	100	69	65	8	62	23	8
Caucasian/White										
	2010-2011	18	18	100	72	66	22	50	22	6
African American/Black										
	2010-2011	0	0			32				
Hispanic										
	2010-2011	1	1	100		50				
Asian or Pacific Islander										
	2010-2011	0	0			68				
American Indian or Native Alaskan										
	2010-2011	3	3	100		58				
Economically Disadvantaged										
	2010-2011	10	10	100	60	53	10	50	30	10
Migrant										
	2010-2011	0	0							
Students with Disabilities										
	2010-2011	7	7	100		36				
Limited English Proficient										
NOTE O	2010-2011	0	0			36				

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**SAU:** Easton School Department

Grade: 08



	Science Assessment Data  Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level* Number of Tested Students												
			Percent of	Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
2010-2011	26	26	100		92	71	65	27	4	4	26	0	

				Percent of	Percent of 3	luueiiis ai Leve	13 OI LEVEL4	Percent or	oluuenio al e	acii Aciileve	ment rever
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1
•											
All Students	2010-2011	26	26	100		92	71	65	27	4	4
	2010-2011		20	100		) 32 	, , , , , , , , , , , , , , , , , , ,	00		7	<b>T</b>
Female											
	2010-2011	16	16	100		94	69	75	19	6	<1
Male	2010-2011	10	10	100		90	73	50	40	<1	10
Caucasian/White	2010-2011	25	25	100		92	72	64	28	4	4
	2010-2011	25	23	100		) 9 <u>2</u>	12	04	20	4	4
African American/Black											
	2010-2011	0	0				46				
10.											
Hispanic	2010-2011	0	0				59				
Asian or Pacific Islander	2040 2044	0	0				70				
	2010-2011	0	0				73				
American Indian or Native Alaskan											
	2010-2011	1	1	100			61				
Economically Disadvantaged	2010-2011	14	14	100		86	60	50	36	7	7
Migrant	2010-2011	0	0								
	2010-2011	0	U								
Students with Disabilities											
	2010-2011	6	6	100			41				
Profesi Francis Darfeta d											
Limited English Proficient	2010-2011	0	0				39				

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**SAU:** Easton School Department

Grade: High School



Alternate

Assessment

**Number of Tested Students** 

DEPARTMENT OF EDUCATION

General

Assessment

23

						Science	Assess	ment <b>D</b>	)ata			
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
All Charlents												П
All Students	2010-2011	23	23	100		57	44	4	52	30	13	
Female												
	2010-2011	13	13	100		54	40	<1	54	31	15	4
Male												
	2010-2011	10	10	100		60	48	10	50	30	10	4
Caucasian/White												
	2010-2011	22	22	100		55	45	5	50	32	14	4
African American/Black												
	2010-2011	1	1	100			19					4
Hispanic												
	2010-2011	0	0				37					4
Asian or Pacific Islander	0010 0011	-										
	2010-2011	0	0				49					4
American Indian or Native Alaskan	2040 2044		0				200					
	2010-2011	0	0				26					4
Economically Disadvantaged	2010-2011	11	11	100		36	29	<1	36	36	27	
	2010-2011	11	11	100		30	29		30	30	21	4
Migrant	2010-2011	0	0									
	2010-2011											1
Students with Disabilities	2010-2011	2	2	100			14					1
	20.0 2011											1
Limited English Proficient	2010-2011	0	0				10					
												4

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**SAU:** Easton School Department

**Grade:** Elementary



DEPARTMENT OF EDUCATION

		Accountability Data												RTMENT OF I	EDUCATION
	Reading							Mathe	matics				onal Acad Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%		Percent Tested Target: 95%		Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		endance %		
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		71	69		100	99		55	61		95	95
Caucasian/White		*	99		77	70		*	99		49	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		*	99		72	58		*	99		59	48			
Students with Disabilities		*	98		*	33		*	98		*	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

<sup>\*</sup>Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



**SAU:** Easton School Department

Grade: Middle



DEPARTMENT OF EDUCATION

							Accou	ntabili	ty Data	à			DEFA	RIMENI OF E	DOCATION
	Reading							Mathe	matics				onal Acad Indicator		
	Percer	nt Tested 95%	Target:		ent Meets ds Targe		Percen	t Tested <sup>·</sup> 95%	Target:		ent Meets ds Targe			Daily Atte arget: 93%	
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		80	70		100	99		72	61		95	95
Caucasian/White		100	99		81	71		100	99		77	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		*	99		63	58		*	99		58	47			
Students with Disabilities		*	98		*	30		*	98		*	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

<sup>\*</sup>Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



**SAU:** Easton School Department

Grade: High School



DEPARTMENT OF EDUCATION

		Accountability Data												RTMENT OF E	EDUCATION
			Rea	ding					Mathe	matics				onal Acad Indicator	
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%		Percent Tested Target: 95%		Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%				
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	96		56	49		*	96		47	47		83	83
Caucasian/White		*	96		56	50		*	96		47	48		88	83
African American/Black		*	93		*	26		*	93		*	22		0	73
Hispanic		*	90		*	44		*	90		*	38		0	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		0	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		50	67
Economically Disadvantaged		*	94		*	33		*	94		*	30		75	71
Students with Disabilities		*	91		*	17		*	91		*	15		50	65
Limited English Proficient		*	94		*	11		*	94		*	16		0	80

<sup>\*</sup>Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card Maine Teacher Quality Data



**SAU:** Easton School Department



		Part I:	Profession	al Qualifica	tions	
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU¹	11	3	3	0	1	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	0

	Part III: Classes No	OT Taught by Highly Q	ualified Teachers
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0	0	

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <a href="http://www.maine.gov/education/nclb/reportcard/index.html">http://www.maine.gov/education/nclb/reportcard/index.html</a>



**SAU:** Easton School Department

## MAINE DEPARTMENT OF EDUCATION

#### Reading

NAFP	Percent of Students Tested										
MAINE NATIONAL ASSESSMENT	Grad	de 4	Gra	ade 8							
NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS	NECAP	NAEP*	NECAP	NAEP*							
Group	2010-2011	2008-2009	2010-2011	2008-2009							
All Students	100	93	100	93							
Students with Disabilities	100	77	100	81							
Limited English Proficient		90		76							

				Grade 4: Al	Students				
		NE	CAP				NA	EP*	
Testing Year			f Students at evement Level		Testing Year			Students at vement Level	
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	7	64	14	14	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	23	54	15	8	2008-2009	3	32	45	20

<sup>\*</sup>The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met



**SAU:** Easton School Department

# MAINE DEPARTMENT OF EDUCATION

#### **Mathematics**

NAEP
MAINE
NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

Group

**All Students** 

Students with Disabilities
Limited English Proficient

Percent of Students Tested								
Grac	de 4	Grade 8						
NECAP NAEP* 2010-2011 2008-2009		NECAP 2010-2011	NAEP* 2008-2009					
100	93	100	92					
100	100 92		88					
	92		90					

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	7	50	29	14	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	23	50	12	15	2008-2009	8	27	42	22

<sup>\*</sup>The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met